

Who: All girls in Pinellas school who are completing the 8th grade

What: Learn science while having fun experiencing the Ocean World

Activities: Be an oceanographer during field and lab explorations, including a day at sea aboard a research vessel, coastal marine field trips, "real-world" research projects, career interviews, and behind the scenes at Sea World

Staff: Science mentors include graduate students, research scientists, teen counselors, educators and camp alumni

When: 3 weeks JUNE 10 - June 27 (8am-4pm daily)

Where: University of South Florida College of Marine Science

140 Seventh Avenue South, St. Petersburg, Florida 33701

How to Apply:

(1) From Jan 15<sup>th</sup> – Mar 31<sup>st</sup> Apply by downloading an Application: https://www.marine.usf.edu/girlscamp/how-to-apply/

(2) Complete application & return by <u>March 31<sup>st</sup></u> via mail to: USF Marine

Science, 140 7th Ave. S. St. Petersburg, FL 33701 (postmarked March 31<sup>st</sup>)

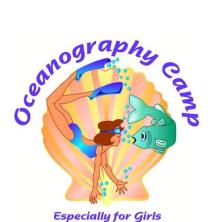
OR email <u>alodge@usf.edu</u> or <u>greely@usf.edu</u>

(3) Participate in an interview at your school the month of April

(4) Letters mailed to all applicants about the outcome the week of May  $1^{st}$ 

Cost: No cost, only daily transportation (limited to 30 girls)

# Questions? Call: (727) 553-3921



## **Oceanography Camp Especially for Girls**

### **Application for Admission**

All information is confidential.

Please write carefully and clearly



Page 1

Name: (last)										(first	)											(mi)
Home Addres	s, Inc	ludir	ng A	part	mer	nt Nu	imbe	er:		•		•								•		
City, State, ZI	P Cod	le:				1	1	1					1							1		1
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<b>J</b>													_	-								
School you atte	end no	w:								Grade:												
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Teacher's Nam	e										Add	ress										
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Are you:	Black American					]	Asian American					Hispanic American										
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3/18/2019	Ocea	anogr	aphy	/ Can	np				Q	Questions? Call 727-553-3921						Pag						

Ge	neral question	s about you a	and your views about sci	ence and math				
(Please answer how you REALLY feel!)								
	_		r you took science or math	_				
L I did		rs 🗌	Parents/guardians	Brothers/sis	sters			
Teachers	Friends		Other, please list					
2. Do you like science?	☐ yes	□ no Why?						
3. Do you like math?	🛛 yes	no Why?						
4. How confident are you	about science?							
☐ Not confident	Sometime	es confident	Usually confident	Very confide	ent			
5. How confident are you	about math?							
☐ Not confident	Sometime	es confident	Usually confident	Very confide	ent			
6. Complete the following When I do science I fee								
When I do sports I feel								
When I do math I feel								
A girl should always								
7. Can you think of a way	science has imp	proved your life	e?					
			vhok of a scientist					
10. Please describe what	you think or see	e, when you thi	nk of oceanography					
11. Would you like to gra	duate from high	school?		🛛 yes	🗆 no			
Would you like to go	to college?			🛛 yes	🔲 no			
Do you feel that you l	-	epare for colleg	je?	☐ yes	🗆 no			
Have you made plans	-			☐ yes	🗆 no			
	-	-						

12. How interested are you in having a job involving:

science?	no interest	🔲 maybe	interested	very interested	nev@	er considered	
engineering?	no interest	🔲 maybe	interested	very interested	nev@	er considered	
math?	no interest	☐ maybe	interested	very interested	nev@	er considered	
computers?	no interest	🔲 maybe	interested	very interested	nev@	er considered	teach
science?	no interest	maybe	interested	very interested	nev@	er considered	
teach math?	no interest	☐ maybe	interested	very interested	neve	er considered	
				o have when you beco			
15. What kind of	job do you realistio	cally think you v	vill have when you b	become an adult and	why?		
			fter school progran		☐ yes	🗆 no	
17. What are you	r special talents: a	thlete? musicia	n? performer? artist	? writer? anything! F	lease list:		
-		•	l, church, communit		☐ yes	no no	
19. Do you have	a religious preferei	nce? 🗆 yes 🗆	] no, if so, please li	st:			
20. Please share	an experience(s) t	nat have influen	ced your feelings a	bout science learning	I.		

#### IN YOUR OWN WORDS, TELL US ABOUT YOURSELF.

Please write COMPLETE SENTENCES and respond to all questions (use the back of this page as needed)

In 250-500 words share: a) five things that are most important to you in life and why, b) your hobbies and activities outside of school, c) your favorite classes in school, d) what you like to do outdoors, e) your favorite science memory (whether in or out of school), and f) finish by listing five words that best describe you.

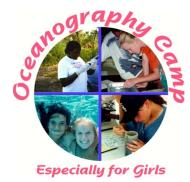
#### TELL US WHY YOU WOULD LIKE TO COME TO CAMP THIS SUMMER

(Please write COMPLETE SENTENCES and reply to all questions. You may use the back if you need to.)

In 250-500 words, tell us about your a) interests in the camp, b) your level of commitment to learning and participating 100% in the camp, c) your expectations from the camp, and d) benefits/ strengths you bring to camp. Finish with what you want to gain from the camp experience and how will it benefit you?

3/18/2019 Oceanography Camp

Questions? Call



MIDDLE SCHOOL

As the parent/legal guardian of, \_\_\_\_\_\_ I am aware of her application to the Oceanography Camp for Girls and grant my full permission for her to participate in the school interview process as part of the application process. I also grant my full permission for all necessary school records to be released to the Oceanography Camp for Girls program as part of the completed application.

Printed Name of Parent/Guardian

Signature of Parent/Guardian

Date

#### COST OF PROGRAM

Each year 30 girls are selected from over 100's of applications. The market cost for this unique experience is \$2,500 per camper however community sponsors and individuals pay for the program. If my daughter is selected, I agree to be responsible for her attendance everyday of camp and her transportation to and from the program daily.

Printed Name of Parent/Guardian

Signature of Parent/Guardian

Date

#### **RELEASE of INFORMATION**

As part of the long-term evaluation of the Oceanography Camp for Girls, we are interested in assessing our program's impact beyond the summer experience. We like to share in your daughter's progress and choices through high school and beyond. For this reason we are requesting your permission to access your daughters school records (report cards/attendance/extracurricular activities), conduct follow-up interviews, and distribute surveys both during and after the summer camp. We strive to continuously evaluate our program to make it the best summer experience for all participants. Our best feedback is from your daughters! They tell us the parts of the program that worked best, which to change, and keep us informed of the long-lasting impacts. We value their advice and future recommendations.

Portions of our evaluation may be reproduced for the purpose of publications, progress reports, and newsletters. Your daughter's responses both written and verbal may be incorporated as part of the evaluation process. All responses (written or verbal) and records will be reported anonymously for the purpose of grouping participants' progress and choices. Please respond below.

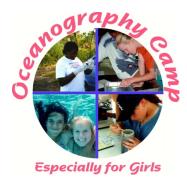
I ALLOW

name, likeness, written responses, or voice to be used in the manner described above.

Printed Name of Parent/Guardian

Signature of Parent/Guardian

Date



## **Oceanography Camp Especially for Girls**

#### **Teacher Recommendation**

ALL INFORMATION IS CONFIDENTIAL

RETURN BY

EMAIL: alodge@usf.edu

TO THE APPLICANT: Provide an email address for the teacher completing form:							
Student's Name:	Middle School:						
Student's/Parent's Phone #:	Email Address:						

#### TO THE TEACHER: Please complete and the return form via EMAIL by MARCH 31st

We appreciate your speedy response, as the application cannot be reviewed without a recommendation.

**The Oceanography Camp** is a summer enrichment program for girls poised to enter high school. The camp setting motivates young women to consider career opportunities in the sciences by encouraging their desire to understand the natural world around them. The program provides multidisciplinary, hands-on learning experiences in both laboratory and field environments. Activities include a research cruise, coastal fieldtrips, research projects, career explorations, and environmental stewardship.

**This program derives** its uniqueness not only from real-world environmental studies and awareness, but also from one-onone mentoring between teen-aged girls and women established in the sciences. Participants work side by side with female professors and graduate students from the College of Marine Science as well as professionals from government agencies and industries. The camp promotes developing a positive sense of self and establishing life long friendships.

Our recruitment goals are to encourage ALL girls' interests in science. Campers include minority and non-minority girls and girls from all learning abilities—high achieving, average, and high potential students. Short-term evaluations indicate that enrichment has made a difference to participants, including; 1) an increase in math and science courses taken and planned; 2) a decrease in negative stereotypes about science and scientist; 3) an increased understanding of the research process; and 4) a strengthened commitment towards careers in math, science, and engineering. We ask that you will especially encourage minority girls from your school to apply.

1. How do you think this student might benefit from attending the camp? Please elaborate.

2. Describe the applicant as a person: strengths, weaknesses, enthusiasms, dislikes etc.

3. Describe the applicant as a student: effort vs. ability.\_\_\_\_\_

4.	Please describe s	pecial needs, i	if any, ye	ou anticipate	this student	having?
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5. Please describe one unique characteristic about the	applicant that demonstrates he	r social skills
6. How does the applicant work with others as a team?	By herself?	
7. What subject have you taught the applicant?		
In a sentence or two briefly comment on the following	in relation to the applicant:	
MOTIVATION TO LEARN?		
STUDY SKILLS AND TIME MANAGEMENT?		
SELF DISCIPLINE?		
EMOTIONAL MATURITY?		
WRITTEN COMMUNICATION?		
ORAL COMMUNICATION?		
INITIATIVE/CREATIVITY?		
ATTITUDE/ENTHUSIASM?		
COMPLIANCE WITH AUTHORITY & STRUCTURE?		
RELATE TO PEERS?		
RELATE TO ADULTS?		
TOLERANCE OF OTHERS?		
SCIENCE/MATH PERFORMANCE?		
As a teacher, I 🔲 very strongly 🛛 strongly 🔲	weakly 🔲 do not	
recommend the above applicant for the Oceanography Car and believe this young woman will benefit from this experie	•	Program description
Teacher printed name	Teacher's signature	Date
Phone	email address	